Documenting Indigenous Perspectives on Climate Change in the Prairies Project Update #2 and Future Involvement - October 2018

Hello,

I am writing with an update on a project of the Prairie Climate Centre which you were involved in beginning in summer 2017. As you may remember, the project aims to capture and communicate perspectives on climate change across the Prairies. Thank you again for your participation in this project, this part of which is led by myself, Masters student Laura Cameron, under the supervision of Dr. Ian Mauro and in collaboration with Marcel Kreutzer and Kevin Settee.

As indicated in my last update letter to you this past Spring, over the past year we have been collaborating with Indigenous community members across the Prairies to create short videos highlighting their perspectives and action on climate change. We have produced eight short videos highlighting Indigenous climate leadership in the Prairies, many of which will be shared in the *Climate Atlas of Canada* (www.climateatlas.ca) in a forthcoming Indigenous Knowledge section. As part of my Masters, I am also bringing together these perspectives in writing to look at common and diverse understandings across communities and landscapes. I have drafted a paper that includes some of what you shared with us, and would greatly appreciate your feedback to ensure that it honours your voice. As it is, the paper also includes your video alongside the others we've made. I have tried to capture and communicate the voices of individuals while bringing them together in conversation, but am more than happy to revise it according to your thoughts and feedback. Several questions for your consideration are given below.

Under the research principles of First Nations OCAP, the information you shared belongs to you and will only used with your ongoing consent and support. As always, if you would not like to be involved further or if you would like to withdraw your involvement in this project you can do so at any time. We want to ensure that this project benefits you and is carried out in a respectful and collaborative way.



Still images from videos highlighting community renewable energy projects: (1) Montana First Nation's community-owned solar company. <u>https://youtu.be/Q2g6MdOFfR8</u> (2) Lubicon Lake First Nation's Pitipan solar project. <u>https://bit.ly/2xTc3Gm</u> (3) Community solar in the Métis village of Green Lake <u>https://bit.ly/2ImDBIW</u> (4) Cowessess First Nation's wind battery project <u>https://bit.ly/2N8qGLI</u> A draft of the paper is attached here . A few specific questions for your consideration are:

- Do you agree with the way your voice and ideas have been represented?
- Are you okay with your name being included and quotes being attributed to you?
- Once the paper has been revised according to participants' feedback, I would like to include it in my Masters thesis which will be available online. Would this be okay with you?
- Often students also aim to publish work from their theses in academic journals. After completing this paper, I would like to move towards publishing in a journal. Would you like to remain included in the paper if submitted for publication?
- If so, would you like to be involved as an author on the paper?

You can provide feedback on these questions online via this online form: <u>https://goo.gl/forms/</u> <u>O9menTeNS8yKkqGg2</u> or by return email or phone.

Recognizing that it is important to compensate community collaborators for their time, we have enclosed a visa gift card for you here. This is a genuine gift and does not necessitate your further involvement or feedback.

Thank you again for contributing to this research, and to my learning as a Masters student. I appreciate your consideration and look forward to hearing from you regarding your interest in further involvement and review of this paper.

As I am coming to the end of my degree and am hoping to graduate at the end of the year, I would greatly appreciate your response by November 30th. Thank you!

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